

COMMAND & CONTROL

OPERATIONAL COMMAND ACADEMY



DCI

COMMAND & CONTROL (C2) | TRAINING COURSE | JOINT | 2025

1 - OPERATIONAL COMMAND ACADEMY (OCA) PRESENTATION

The ability to prepare, plan for, conduct and assess **joint operations** at strategic, operational and tactical levels represents a large spectrum of skills. Those skills range from an in-depth understanding of **joint capabilities and multi-domain operations**, complemented with the ability to **combine** them to achieve a **political aim**. This ability is defined by a set of familiar **procedures**, the right **operation planning mind-set**, and the **managerial ability** to generate efficient cross-functional thinking.

The build-up of such a Command and Control (C2) capability is a long-term effort. It implies dedicated education and training programmes, adapted and tailored to the desired goal: to bring the necessary number of staff officers, key leaders and general officers to the level of collective confidence in their ability to deliver strategic, operational and tactical effects, with the best possible use of the means allocated. Once established, this C2 capability needs to be maintained accordingly.

Within its Operational Command Academy (OCA), Defense Conseil International (DCI) has developed a unique set of programmes to enable the building up of a joint operations C2 capability.

The packages provided are **adapted** to each military organization's **requirement, level of ambition and expertise** and encompass **education and training, organisational adaptation** (audit and consulting) and **procedural development** (e.g. Standard Operating Procedures) in order to deliver a lasting self-sustainable capability, based on the set of courses as available hereafter.

DCI Center of Expertise for Command & Control's curriculums are based on recognised method of crisis response planning and execution relevant to joint strategic, operational and tactical level armed forces, fully compatible with **NATO processes**. Managed by a key nucleus of reserve French officers, **Operational Command Academy (OCA)** relies on a large network of experienced experts who occupied senior positions in French, EU or NATO countries armed forces in various operational fields. **Operational Command Academy (OCA)** maintains ties with CECIA (French national Joint Operations Command), to **guarantee the quality and currency** of the education and training.



2 - OUR ADDED VALUE FOR YOUR C2 CAPABILITIES

State of the art tools

The **Operational Command Academy (OCA)** operates a large range of tools

- AI based solutions ;
- Simulation ;

Educate and training your staff in France or in your own premises

- Based in Paris and in others militaries premises across France, the **Operational Command Academy (OCA)** is able to deliver its trainings in your country in face-to-face, virtual classrooms and E-learning.

Turn-key solutions for training and shaping your C2 capabilities

Besides its education capabilities, the **Operational Command Academy (OCA)** is also able to:

- Design tailored exercises
- Post experts as advisors and mentors to reinforce your training capabilities.



3 - A COMPLETE PANEL OF TRAINING FORMATS

The main objective of the proposed programs is to acquire and then maintain a selected operational capability. They are structured around different educational bricks depending on the goal to be achieved.

The training sessions offered are based on the following two principles:

- The central place of practice for the sake of effective and attractive pedagogy.
- Innovation and the use of new technologies:
 - E-learning.
 - Virtual classroom.
 - Simulation. Our partnership with MASA allows us to carry out vignettes or exercises of all levels.

A complete curriculum allows for the acquisition of knowledge, the development of skills and the deepening of capabilities.

Five types of training formats are available for each level of responsibility:

- **E-learning:**

The e-learning training allows trainees to understand the concepts, methods and definitions through short videos, summary sheets, targeted questions and examples.

- **Application courses:**

Application courses take up the major points of the method taught but mainly focus on making the trainees practice in tutorials that take the form of vignettes. These vignettes aim to master a problem at a stage of the method in planning or in execution of a joint campaign. Depending on the level of the trainees, they offer all or part of staff work which is to be completed, synthesized, amended, or used for decision-making. Application courses can take place either face-to-face or in a virtual classroom.

Training exercises: The training exercises constitute a synthesis of collective teaching. These exercises use the planning products developed by the trainees, they allow you to "play" the plan and confront your own mistakes. These exercises can use a simulation which increases their realism. As with the practical training, DCI has developed a capacity to conduct these exercises at a distance using a virtual classroom platform.

Simulation: Simulation allows for the modelling of the operational environment and the actors. It facilitates, thanks to a dynamic presentation of the history of operations, a rapid and complete appreciation of the situation by the players. It models the orders drawn up by the players, it restores the results of the actions taken, the reports of the subordinate levels, it allows replay as well as after action analysis. Simulation is used during training exercises and advanced training.

Advanced training courses: Advanced training courses offer complex scenarios centred on a particular operational function. Simulation is systematically used and allows for increased realism in the modelling of the environment.

Today, only the **Operational Command Academy (OCA)** offers comprehensive training courses differentiated according to the level of responsibility held by the learner (staff officer, division / branch / cell head, decision maker). This differentiation makes it possible to address both the substance of the issues within the framework of the procedures, but also the management and running of a multidisciplinary working group.

The courses are generally delivered in the country and the infrastructure of the client. Subject to anticipation and evaluation of funding, it is possible to consider conducting these training courses in France, in an infrastructure that we would offer.

4 - A ROBUST AND PROVEN INSTRUCTIONAL DESIGN METHODOLOGY

4.1 - REQUIREMENT ANALYSIS

A complete understanding of the exact customer requirement is essential to building a relevant capability building program. This analysis is systematically carried out, whatever the service requested.

Depending on the client, it can be carried out in several ways: exchange of letters, analysis sessions, writing of exercise files. Annex C shows the tool for preparing a training program.

The analysis is carried out in two stages:

- Step 1: training objectives (frame 1)

The precise definition of training objectives is a prerequisite for any program proposal. Depending on the complexity of the skills to be acquired or trained, the detailed objectives are either expressed by the client or developed with him.

- Step 2: development of a program proposal (frames 2 & 3)

The teaching bricks of the program are offered either from the courses in the catalogue (Annex A), or from their adaptation in certain specific cases. An iterative process with the client makes it possible to tailor the training program. Once validated, the program is costed and a technical and commercial proposal or a simple quote is submitted to the customer for validation.

4.2 - BUILDING-UP THE RIGHT LEARNING ARCHITECTURE OF THE PROGRAMME:

After studying the client's requirement, **Operational Command Academy (OCA)** offers a training program based on the educational formats available, combining five types of learning architectures:

- **Instructor-led face-to-face** classroom.
- **Online courses (e-learning)**
- **Blended learning with face-to-face classroom.** They include online distance learning and lectures based on French, European Union, NATO or UN doctrine. Each concept is explained and illustrated by examples from the experience of **Operational Command Academy (OCA)** trainers. Then a reflection is proposed to the trainees, in two forms:

1. **Vignettes:** the trainees, grouped into committees of 6 to 10 learners, will study documents, situation assessments, orders to stimulate their critical sense and then develop themselves the products required within the framework of the processes and procedures imposed for develop their imagination. Some vignettes can be assisted by the simulation to make them more realistic.
2. **Tutorials:** conducted in full class, tutorials are led by the teacher who interacts with the learners to develop a solution.

These practical exercises represent around 70% of every courses;

- **Blended learning with virtual classroom.** Identical in principle to “blended learning” with face to face, the internship takes place online in a virtual classroom that faithfully reproduces the conditions of face-to-face interaction. Trainees must have equipment including camera and microphone and a stable internet connection.
- **Command Post Exercise assisted by simulation (CPX-CAX),** whatever the level (from battalion to strategic level, for 25 to 90 trained). The contribution of the simulation allows a rapid appropriation of the initial situation by the learners, a realistic situation during the exercise and

a capacity for re-play or analysis after action which allow rapid acquisition of training objectives. These exercises can be addressed to full staffs or to certain specific operational functions, the rest of the environment being simulated. During the course dedicated to planning and execution of joint operations at the operational level, the deliverables of an operational level HQ are explained with an emphasis on the production of plans, orders, situation assessment, and campaign analysis. DCI instructors highlight the added value provided by each level of command, the relevance of the documents produced, the mastering of the processes, and the functional organisation and management of a working group.

4.3 - SCENARIO

In order to achieve a complete understanding of the concepts, case studies require the use of realistic scenarios (fictional or real) reflecting the full complexity of a crisis situation and commensurate with the client's strategic interests.

The development of a customer adapted scenario requires substantial work from **Operational Command Academy (OCA)** and consequently has a financial impact.

4.4 - LANGUAGE

All course material is provided in English to reinforce interoperability. Courses can be delivered either in English or in French with possible translation into Arabic when neither French nor English is commonly spoken by the learners. In this case, the programs are adapted to consider the time taken by the translations. E-learning is provided either in English or French but can be developed in other language such as Arabic.





5 - EVALUATION, QUALIFICATION & QUALITY

5.1 - STUDENT EVALUATION

Depending on the customer's requirements, students may be subject to a continuous evaluation process based on:

- Multiple choice questionnaires at the end of each module or sub-module of any given course, including e-learning
- An evaluation of the contribution made by individual students during face to face or virtual classes **Operational Command Academy (OCA)** and/or mentor designated by the customer)
- An assessment on the ability to convey ideas in English thereby providing the capability to exert influence in multi-national or coalition context
- A collective assessment of presentations made to the mentors during the course

The evaluation will assess the knowledge of terminology, processes and procedures used in NATO as well as the understanding of the concepts used at the strategic or operational levels during the pre-decision phase, planning and execution of joint campaigns

5.2 - QUALIFICATION

The services provided by **Operational Command Academy (OCA)** concerning training for the command of joint operations at the operational level are recognised and accredited by the French national Joint Operations Command (CECIA).

This recognition allows, when a customer requests it, to offer training courses ultimately allowing the issuance of operational qualification No. 1 by the CECIA. The individual granting of this qualification remains a prerogative of the French Armed Forces and can only be considered if the evaluation criteria described above are met and provided to the CECIA by DCI.

5.3 - LESSONS LEARNED (LL) AND QUALITY CONTROL

Lessons Learned: The lessons learned process contributes to quality control but also to the constant improvement of products. It can be broken down into several stages:

- Collection of the **lessons identified (LI)** from the learners in a LI Module included in each e-learning course. When the training program is delivered in "Blended learning", the LI module covers the entire training (e-learning and face-to-face or virtual classroom).
- **After Action Review (AAR)** session: when training does not include e-learning, a hot wash-up or AAR session is systematically conducted. Each learner or group of learners should state three positive and three negative points about the training. These points are discussed during the AAR meeting. They are then the subject of a report, which also suggests areas for improvement.
- **Lessons Learned session:** starting from the AAR, a lessons learned meeting with the customer makes it possible to validate the changes to be made to the training program and to improve the content or methods in view of the future sessions. This meeting is sometimes enriched by lessons learned questionnaires sent to the trainees by the client six months after the training. The analysis of these questionnaires makes it possible to validate the adaptation of the training to the employment of the trainees.

The organization of the lessons Learned process is prepared with the client before the start of training.

Quality control: Quality control of services, internal to **Operational Command Academy (OCA)** is systematically implemented and is the subject of constant attention.



- **Before training:** All courses and educational products are reviewed immediately after the design phase by a proofreading committee. All products intended for e-learning are reviewed both from a technical point of view and content before publication or uploading.
- **During training:** Real-time monitoring and adaptation of each training session in connection with the client is systematic. They translate into a daily meeting that identifies improvements to be made immediately and those to be captured for future sessions.
- **After the training:** the hot wash-up (AAR) and the RETEX process are used to identify the modifications to be made in future sessions.
- **Periodically:** The **Operational Command Academy (OCA)** Professional Development Council is an advisory body that meets at least once a year. Its role is to discuss the results of training evaluations by trainees, via the feedback process (LL) and to draw lessons for the development of DCI Center of Expertise for Command & Control] services by maintaining consistency between the different courses and training objectives as well as compliance with the issuance of operational qualification N°1.
- **Doctrinal watch:** A watch on the evolution of doctrine, feedback from operations is implemented by **Operational Command Academy (OCA)** Thanks to its extensive network and its close links with the French Ministry of the Armed Forces, **Operational Command Academy (OCA)** has access to the doctrine database and can update its products without delay.



6 - COURSE CATALOG

All courses presented can be supplemented by an online distance learning module (e-learning).

The interest of online teaching is to ensure a common understanding for all trainees of basic concepts and notions of the internship as a prerequisite for participation in the face-to-face session. This session is then much more beneficial for the whole class.

Our e-learning platform allows interactions with trainees using sharing and dialogue tools similar to social networks: chat, webinar, etc.

Developing an adapted e-learning module for an audience and a specific internship requires significant effort. It must be anticipated, and a minimum of four months is necessary to develop, manufacture and control a new course.

Most of the training offered can take place in the "blended learning" + virtual class format.

Some courses and exercises are assisted by simulation or other tools (code XXXX+ for Advanced). The prerequisite to attend these internships or exercises is to have followed the initial curriculum.

The catalogue training sheets are in accordance with the NATO standard.

All courses can be adapted to the level of ambition and level of maturity of the client.

Some courses are highlighted as "★ Best" : these courses are the most demanded by our clients.

Additional courses on specific subjects can be developed upon customer's request, e.g. Joint Intelligence, Joint Logistic, Functional Area Services course (TOPFAS, JOCWATCH, JCOP etc.).



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Joint Operations Strategic Level Curriculum

★ JOINT OPERATIONS STRATEGIC STAFF OFFICER COURSE

Course ID: JSBAS



Rank/ Grade

Captain to Lieutenant-colonel



Duration

15 Working day(s) (three weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare assigned personnel to apply processes and method to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a strategic level commander

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** joint operations, and of **contributing** to a strategic planning group, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of joint operations in a comprehensive approach

- ELO 1.1: Understand the principles of a joint campaign in the context of a comprehensive approach
- ELO 1.2: Understand strategic and operational level organisation and responsibilities
- ELO 1.3: Understand operational art and design concepts at strategic level

PO 2. Understand the contributions of major functions to the decision cycle of a strategic level HQ

- ELO 2.1: Understand the contribution of Info Ops and Targeting
- ELO 2.2: Understand the contribution of POLAD & LEGAD
- ELO 2.3: Understand the contribution of joint logistic (J4)
- ELO 2.4: Understand the contribution of joint intelligence (J2)
- ELO 2.5: Understand the contribution of civil-military cooperation – CIMIC (J9)

PO 3. Understand and apply the principles of operational planning at strategic level

- ELO 3.1: Understand the major phases and output of operational planning at strategic level
- ELO 3.2: Understand the principles of organisation of a strategic operational planning group (SOPG)
- ELO 3.3: Understand the working processes of a SOPG

PO 4. Understand and apply COPD process during Phases 1-2-3 indication & Warning – Strategic Assessment - MRO development

- ELO 4.1: Develop a system perspective of the engagement space at strategic level (PMESII)
- ELO 4.2: Develop a strategic appreciation of the crisis

★ JOINT OPERATIONS STRATEGIC STAFF OFFICER COURSE

- ELO 4.3: Develop an actor analysis
- ELO 4.4: Appreciate international interests and security implications, including potential strategic risks and threats
- ELO 4.5: Appreciate potential end, ways and means
- ELO 4.6: Develop military considerations
- ELO 4.7: Understand and produce Strategic Assessment
- ELO 4.8: Select and develop MROs
- ELO 4.9: Analyse, evaluate, and compare MROs

PO 5. Understand and apply COPD process during Phase 4 Strategic Plan Development

- *LO 5.1: Understand and apply preparation for SPD development
- ELO 5.2: Develop strategic commander's intent and guidance
- ELO 5.3: Develop SPD
- ELO 5.4: Develop Strategic CONOPS
- ELO 5.5: Develop Strategic Communications (STRATCOM) framework messages, target audiences, goals, campaign narrative
- ELO 5.6: Develop operations assessment at strategic level
- ELO 5.7: Develop strategic service support concept
- ELO 5.8: Develop C2 concept
- ELO 5.9: Develop strategic OPLAN
- ELO 5.10: Understand Force Generation process
- ELO 5.11: Understand role and organisation of a strategic HQ during campaign execution

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

★ JOINT OPERATIONS STRATEGIC STAFF OFFICER COURSE

COURSE CRITERIA

Facility - Equipment

**Class Size**
10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT OPERATIONS STRATEGIC STAFF OFFICER COURSE ADVANCED

Course ID: JSBA+



Rank/ Grade

Captain to Lieutenant-colonel



Duration

5 Working day(s) (one week)



Delivery format

- Instructor-led classroom
- Live virtual classroom

PURPOSE

Enhance assigned personnel knowledge of processes and method to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a strategic level commander during campaign execution, using simulation

PERFORMANCES OBJECTIVES

Staff Officers are capable of **mastering** joint operations, and of **delivering** under time pressure consistent analysis and product to support decision making at strategic level.

PO 1. Apply Strategic Assessment Processes

- ELO 1.1: Develop strategic assessment from operational level assessment
- ELO 1.2: Develop strategic appreciation of a situation following a critical event

PO 2. Apply Strategic Time Sensitive Decision Process

- ELO 2.1: Develop TEA brief at strategic level under time constraint
- ELO 2.2: Develop ROE delegation process under time constraint
- ELO 2.3: Develop lines to take in reaction of PR event

PO 3. Apply Strategic Decision-Making Process for reserve commitment

- ELO 3.1: Develop a strategic assessment and decision brief for strategic reserve commitment

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



Language Proficiency

English or French

- JSBAS or equivalent qualified
- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

JOINT OPERATIONS STRATEGIC STAFF OFFICER COURSE ADVANCED

COURSE CRITERIA

Facility - Equipment



Class Size
10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT OPERATIONS STRATEGIC WARGAMING

Course ID: JSWA+



Rank/ Grade
Captain to General
Officer



Duration
10 Working
day(s) (two
weeks)



Delivery format
- Blended learning

PURPOSE

Staff Officers can compare strategic options (Military Response Options), using wargame based on a realistic crisis scenario. This Wargame aims at training a strategic HQ staff at providing Military Response Options using adapted NATO standard processes and procedures

PERFORMANCES OBJECTIVES

Application of processes and development of products of a joint strategic staff

Typical training objectives (to be refined during Initial Planning Conference - IPC):

- Strategic HQ common operational process & procedures are implemented
- Joint operations are conducted using NATO standards & English language
- Lessons learned can be used to improve Strategic HQ SOPs, Staff education & Training, equipment, chain of command
- Daily situation assessment encompassing all aspects of crisis is provided through collaborative work
- Information flow is managed to properly fuel both assessment and Decision cycle
- Options for a new strategic directive are proposed through collaborative work
- FRAGO are issued to correct assessed situation
- Operation assessment is initiated

Job Performance Outcome: 300 – Advance level (Apply)

JOINT OPERATIONS STRATEGIC WARGAMING**# STUDENT CRITERIA****Language Proficiency**

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JSBAS, JOKLT or JOGOS graduated

COURSE CRITERIA**Class Size**

45/120 •10-40 into project team including exercise control •45-95 training audience

Facility - Equipment

Command Post Computer Assisted Exercise (CPX-CAX)

Joint Operations Operational Level Curriculum

★ JOINT OPERATIONS OPERATIONAL STAFF OFFICER COURSE

Course ID: JOBAS

**Rank/ Grade**

Captain to Lieutenant-colonel

**Duration**

15 Working day(s) (three weeks)

**Delivery format**

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare assigned personnel to apply processes and method to provide analysis, assessment, and develop relevant products for submission to the approval and decision of an operational level commander

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** joint operations, and of **contributing** to a joint operational planning group, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of joint operations in a comprehensive approach

- ELO 1.1: Understand the principles of a joint campaign in the context of a comprehensive approach
- ELO 1.2: Understand strategic and operational level organisation and responsibilities
- ELO 1.3: Understand operational art and design concepts

PO 2. Understand the contributions of major functions to the decision cycle of an operational level HQ

- ELO 2.1: Understand the contribution of Info Ops and Targeting
- ELO 2.2: Understand the contribution of POLAD & LEGAD
- ELO 2.3: Understand the contribution of joint logistic (J4)
- ELO 2.4: Understand the contribution of joint intelligence (J2)
- ELO 2.5: Understand the contribution of civil-military cooperation – CIMIC (J9)

PO 3. Understand the role of JOC, J35 and J5 in the decision cycle and assessment process of an operational HQ

- ELO 3.1: Understand the contribution and deliverables of a J3/JOC (current OPS)
- ELO 3.2: Understand the contribution and deliverables of a J3/J35 (future OPS OPS)
- ELO 3.3: Understand the contribution and deliverables of a J5 (future plans, campaign assessment)

PO 4. Understand and apply the principles of operational planning at operational level

- ELO 4.1: Understand the major phases and output of operational planning

★ JOINT OPERATIONS OPERATIONAL STAFF OFFICER COURSE

- ELO 4.2: Understand and apply the operational level contribution to the development of strategic assessment and military response options (operational advice)
- ELO 4.3: Understand the principles of organisation of a joint operational planning group (JOPG)
- ELO 4.4: Understand the working processes of a JOPG
- ELO 4.5: Scenario presentation

PO 5. Understand and apply COPD process during Operational Estimate Phase 3A-Mission Analysis

- ELO 5.1: Develop a system perspective of the engagement space at operational level (PMESII)
- ELO 5.2: Understand and apply the framing of the operational Level Problem
- ELO 5.3: Understand and apply the analysis of the mission process
- ELO 5.4: Understand and apply Operational Design development
- ELO 5.5: Develop operational assumptions, limitations and risks
- ELO 5.6: Develop Information Operations framework as part of Strategic Communications: messages, target audiences, goals, campaign narrative
- ELO 5.7: Develop Initial force estimate and C2 requirement
- ELO 5.8: Understand and produce Mission Analysis Briefing and Operational Planning Guidance

PO 6. Understand and apply COPD process during Operational Estimate Phase 3B-COA Development

- ELO 6.1: Understand and apply preparation for COA development
- ELO 6.2: Develop common factors for all options, including key operational requirements
- ELO 6.3: Develop tentative COAs and conduct Commander's update
- ELO 6.4: Develop detailed description of each COA including key military tasks, risks, information operations, resources, logistic and C2 considerations
- ELO 6.5: Develop COA comparison and analysis
- ELO 6.6: Develop operational risk analysis
- ELO 6.7: Refine resources requirement
- ELO 6.8: Develop campaign assessment framework
- ELO 6.9: Understand and produce COA Decision Briefing
- ELO 6.10: Understand and produce refined CONOPS and Operational Planning Directive
- ELO 6.11: Understand CONOPS and OPLAN development

Job Performance Outcome: 300 – Advance level (Apply)

★ JOINT OPERATIONS OPERATIONAL STAFF OFFICER COURSE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA



Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT OPERATIONS OPERATIONAL STAFF OFFICER EXECUTION ADVANCED

Course ID: JOBE+



Rank/ Grade
Colonel or selected
Lieutenant-colonel



Duration
10 Working
day(s) (2
weeks)



Delivery format
- Instructor-led classroom
- Live virtual classroom

PURPOSE

Enhance assigned personnel knowledge of processes and method to provide analysis, assessment, and develop relevant products for submission to the approval and decision of an operational level commander during campaign execution, using simulation

PERFORMANCES OBJECTIVES

Staff officers are highly trained on developing operational level decision making products for a commander during campaign execution. They are exposed to real-time decision-making process for submission to a commander

PO 1. Apply Operational Assessment Processes

- ELO 1.1: Develop operational assessment from tactical level assessment
- ELO 1.2: Develop operational appreciation of a situation following a critical event

PO 2. Apply Strategic Time Sensitive Decision Process

- ELO 2.1: Develop TEA brief level under time constraint
- ELO 2.2: Develop ROE delegation process under time constraint
- ELO 2.3: Develop lines to take in reaction of PR event

PO 3. Apply Strategic Decision-Making Process for reserve commitment

- ELO 3.1: Develop aa operational assessment and decision brief for operational reserve commitment

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

JOINT OPERATIONS OPERATIONAL STAFF OFFICER EXECUTION ADVANCED

COURSE CRITERIA

Facility - Equipment



Class Size
6/15

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

★ JOINT OPERATIONS KEY LEADER COURSE

Course ID: JOKLT

**Rank/ Grade**Colonel or selected
Lieutenant-colonel**Duration**10 Working
day(s) (2
weeks)**Delivery format**

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare key leaders to hold a key position in a National or Combined Strategic or Operational Joint Force HQ, up to chief of a functional cell

PERFORMANCES OBJECTIVES

Key leaders are capable of managing main functions and branches of a strategic or operational staff and providing draft commander's input to planning and execution. Ensure proper application of processes and method to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a commander

PO 1. understand the complexity of Joint operations and comprehensive approach to crisis

- ELO 1.1: Understand: Key Leaders are capable of understanding the need for a wide military contribution on modern crisis using NATO concepts and wording
- ELO 1.2: Produce: Key Leaders are capable to orientate staff for producing relevant military contribution and coordination with other instruments of power
- ELO 1.3: Influence: Key Leaders are capable to bring military contribution in a comprehensive approach to crisis

PO 2. understand the planning process in NATO, EU, and France

- ELO 2.1: Understand: Key Leaders are capable of understanding interaction and outcomes during planning using NATO concepts and wording; Understand the guiding principles and philosophy of planning.
- ELO 2.2: Produce: Familiarise with NATO COPD; Key Leaders are capable of managing staff officers during planning process
- ELO 2.3: Influence: KL are capable to figure out when and where to act within a coalition

PO 3. understand the complexity of Operational Art at both strategic and operational level

- ELO 3.1: Understand: Key Leaders master the operational design concept used to design and manage a joint campaign
- ELO 3.2: Produce: Key Leaders can develop articulated inputs to the planning process at force commander level
- ELO 3.3: Influence: Key Leaders are capable to insert national agenda items during planning within a coalition

PO 4. understand the major functions and production of a strategic HQ and its relationship with subordinate HQs

★ JOINT OPERATIONS KEY LEADER COURSE

- ELO 4.1: Understand: Key Leaders understand planning at strategic level
- ELO 4.2: Produce: Key Leaders are capable to produce directives and orders to JFHQ
- ELO 4.3: Influence: Key Leaders are capable to deal with Political level explaining military view and contribution either in national or multinational environment.
- ELO 4.4: Produce: Key Leaders are capable of giving orientation to the staff to produce Strategic Assessment, MROs, ID, SPD and CONOPS/OPLAN using NATO concepts and wording

PO 5.understand the major functions and production of an operational HQ and its relationship with higher & subordinate HQs

- ELO 5.1: Understand: Key Leaders are capable of understanding how a JTFHQ should be organised using NATO concepts and wording
- ELO 5.2: Produce: Key Leaders are capable of drafting directives aiming at setting up a JTFHQ
- ELO 5.3: Influence: Key Leaders are capable of insuring jointness and appropriate skills when setting up a JTFHQ
- ELO 5.4: Understand: Key Leaders are capable of running Boards and Working Group using NATO concepts and wording
- ELO 5.5: Understand: Key Leaders are capable of understanding campaign synchronisation, stakes and responsibilities of mid-term planning at operational level and are capable of giving orientation to the staff to develop a Joint Coordination Order (objectives, intent, synchronisation)
- ELO 5.5: Understand: Key Leaders are capable of understanding campaign execution, stakes and responsibilities of short-term monitoring, assessment, and direction at operational level
- ELO 5.6: Understand: Key Leaders are capable of understanding the contribution of STRATCOM & Info Ops using NATO concepts and wording
- ELO 5.7: Produce: Key Leaders are capable of providing directives to j3/effects to synchronize info ops with other contributions
- ELO 5.8: Produce: Key Leaders are capable of giving orientation to the staff to produce Operational Assessment (MAB, DB), and CONOPS/OPLAN using NATO concepts and wording

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

★ JOINT OPERATIONS KEY LEADER COURSE

COURSE CRITERIA

Facility - Equipment



Class Size
6/15

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT OPERATIONS KEY LEADER ADVANCED

Course ID: JOKL+



Rank/ Grade

Colonel or selected
Lieutenant-colonel



Duration

10 Working
day(s) (2
weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom

PURPOSE

Enhance key leaders' ability to hold a key position in a National or Combined Strategic or Operational Joint Force HQ, up to chief of a functional cell, using simulation

PERFORMANCES OBJECTIVES

Key leaders are highly trained on managing main functions and branches of a strategic or operational staff and providing draft commander's input to planning and execution. They are exposed to real-time decision-making process for submission to a commander

PO 1. Apply Assessment Processes

- ELO 1.1: Develop strategic assessment from operational level assessment
- ELO 1.2: Develop an appreciation of a situation following a critical event

PO 2. Apply Time Sensitive Decision Process

- ELO 2.1: Develop TEA brief under time constraint
- ELO 2.2: Develop ROE delegation process under time constraint
- ELO 2.3: Develop lines to take in reaction of PR event

PO 3. Apply Strategic Decision-Making Process for reserve commitment

- ELO 3.1: Develop a strategic/operational assessment and decision brief for strategic/operational reserve commitment

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA



Language Proficiency

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

JOINT OPERATIONS KEY LEADER ADVANCED

COURSE CRITERIA

Facility - Equipment



Class Size
6/15

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT OPERATIONS GENERAL OFFICERS SEMINAR

Course ID: JOGOS



Rank/ Grade
General officer or
selected colonel



Duration
5 Working
day(s) (one
week)



Delivery format
- Instructor-led classroom
- Live virtual classroom

PURPOSE

Expand General Officer's reflection on Operational Art and improve interactions between Commander and his staff at strategic or operational level of command applying NATO concepts.

PERFORMANCES OBJECTIVES

General officers are capable of running a joint campaign by providing direction and guidance to a strategic or operational level staff in planning and execution.

PO 1. Understand political, strategic and tactical implications of a campaign

- ELO 1.1: Understand the principles of a joint campaign in the context of a comprehensive approach
- ELO 1.2: Understand strategic and operational level organisation and responsibilities
- ELO 1.3: Understand operational art and design concepts
- ELO 1.4: Understand the key elements of the planning process

PO 2. Understand the interaction between the commander and his staff during planning

- ELO 2.1: Develop commander's guidance for mission analysis
- ELO 2.2: Develop initial intent and COA guidance
- ELO 2.3: Understand risk analysis

PO 3. Understand the interaction between the commander and his staff during execution

- ELO 3.1: Understand JTFHQ deliverables, decision cycle and battle rhythm
- ELO 3.2: Understand the role of POLAD, LEGAD, PAO and relation with civilian actors
- ELO 3.3: Develop commander's guidance for current Ops, Future Ops and Future Plans

Notes:

- (1) The course can be augmented with testimonies of former commander's on recent operations.
- (2) Specific sessions on topics of interest can be proposed for focused discussion during the seminar

Job Performance Outcome: 300 – Advance level (Apply)

JOINT OPERATIONS GENERAL OFFICERS SEMINAR**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
6/12

Facility - Equipment

- 1x plenary room, with 15 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

Joint Operations Functional Areas Courses

★ JOINT OPERATIONS ASSESSMENT COURSE

Course ID: JOASS



Rank/ Grade
Major to Colonel



Duration
10 Working
day(s) (two
weeks)



Delivery format
- Instructor-led classroom

PURPOSE

Prepare selected personnel to develop and implement operations assessment processes at strategic and operational level using NATO concepts

PERFORMANCES OBJECTIVES

Staff officer are capable to **contribute** to an Assessment staff within a J5 at strategic or operational level

- Short-, Mid-, Long Term Assessment
- Operational Estimate

PO 1. Understand campaign assessment at strategic and operational level

- ELO 1.1: Understand campaign assessment aim and definitions
- ELO 1.2: Understand operation assessment at strategic level
- ELO 1.3: Understand operation assessment at operational level

PO 2. Develop campaign assessment products

- ELO 2.1: Understand Objective analysis and Criteria for success
- ELO 2.2: Understand Effects and MOEs development
- ELO 2.3: Understand Actions and MOPs

PO 3. Understand management of MOEs, MOPs and campaign Assessment briefing

- ELO 3.1: Sort-term assessment
- ELO 3.2: Mid-term assessment
- ELO 3.3: Long-term assessment
- ELO 3.4: Operational estimate

Job Performance Outcome: 300 – Advance level (Apply)

★ JOINT OPERATIONS ASSESSMENT COURSE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common MicrosoftOffice® applications (Word®, PowerPoint® and Excel®)
- JOBAS, JSBAS, JOKLT or JOGOS graduated

COURSE CRITERIA



Class Size
6/15

Facility - Equipment

- 1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

STRATEGIC COMMUNICATIONS & INFO OPS COURSE

Course ID: SCIOC



Rank/ Grade

Major to lieutenant-colonel



Duration

5 Working day(s) (one week)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare selected personnel to develop and implement the influence contribution to a joint campaign at strategic or operational level, using NATO concepts.

PERFORMANCES OBJECTIVES

Staff Officers are capable of contributing to the development of STRACOM directives and guidance and Info Ops products in a strategic or operational headquarters, in a national or multilateral context using NATO concepts and procedures.

PO 1. Understand STRATCOM & Info Ops at strategic and operational level

- ELO 1.1: Understand STRATCOM & Info OPs aim and definitions
- ELO 1.2: Understand STRATCOM processes and products
- ELO 1.3: Understand Info Ops processes and products

PO 2. Develop STRATCOM & Info Ops products

- ELO 2.1: Develop actor and target audience analysis
- ELO 2.2: Develop effects in the cognitive domain
- ELO 2.3: Develop actions to achieve effects in the cognitive domain (KLE, PSYOPS, etc.)

PO 3. Understand management of STRATCOM & Info Ops during campaign execution

- ELO 3.1: STRATCOM & Info Ops contribution to CONOPS/OPLAN and long term assessment
- ELO 3.2: STRATCOM & Info Ops contribution to mid-term campaign synchronisation
- ELO 3.3: STRATCOM & Info Ops contribution to short-term campaign execution

Job Performance Outcome: 300 – Advance level (Apply)

STRATEGIC COMMUNICATIONS & INFO OPS COURSE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JOBAS, JSBAS, JOKLT or JOGOS graduated

COURSE CRITERIA



Class Size
6/15

Facility - Equipment

- 1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

★ JOINT OPERATIONS TARGETING COURSE

Course ID: JOTGT

**Rank/ Grade**

Major to lieutenant-colonel

**Duration**

5 Working day(s) (one week)

**Delivery format**

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Expose staff officers to generic Targeting cycle and products using NATO standards.

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** joint Targeting, and of **contributing** to a joint Coordination Board Working group, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of joint targeting within a joint campaign

- ELO 1.1: Understand the principles of joint targeting
- ELO 1.2: Targeting Definitions
- ELO 1.3: Understand the different Target lists
- ELO 1.4: Understand the Targeting bodies & responsibilities at strategic, operational and tactical level
- ELO 1.5: Understand the role and destination of the different Targeting documents

PO 2. Understand the targeting deliverables of a strategic HQ

- ELO 2.1: Understand the targeting production of a strategic HQ during campaign planning
- ELO 2.2: Understand the targeting production of a strategic HQ during campaign execution
- ELO 2.3: Understand the synchronisation of Targeting and Strategic Communications at Strategic level (Full Spectrum Targeting)

PO 3. Understand the contribution of J2, J3 within Targeting cells to the JCB cycle

- ELO 3.1: Understand the role & responsibilities of Targeting cells at operational level
- ELO 3.2: Understand the targeting production of an operational HQ during campaign planning
- ELO 3.3: Understand the targeting production of an operational HQ during campaign execution
- ELO 3.4: Understand the synchronisation of Targeting and Information Operations (Info Ops) at Operational level (Full Spectrum Targeting)

PO 4. Understand the contribution of Component Tactical level to the Targeting Decision Cycle

- ELO 4.1: Understand the targeting production of a tactical HQ during campaign planning
- ELO 4.2: Understand the targeting production of tactical HQ during campaign execution

★ JOINT OPERATIONS TARGETING COURSE

PO 5. Understand Time Sensitive Targeting decision cycle

- ELO 5.1: Understand the principles and definition of Time Sensitive Targeting
- ELO 5.2: Understand the TST prosecution cycle

Job Performance Outcome: 200 – Intermediate level (Assist)

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JOBAS, JSBAS, JOKLT or JOGOS graduated

COURSE CRITERIA



Class Size
6/15

Facility - Equipment

1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary

JOINT OPERATIONS TARGETING ADVANCED

Course ID: JOTG+



Rank/ Grade
Captain to Colonel



Duration
5 Working
day(s)



Delivery format
- Blended learning

PURPOSE

Enhance assigned personnel knowledge of processes and method to provide analysis, assessment, and develop relevant products for Joint Targeting during campaign execution, using simulation

PERFORMANCES OBJECTIVES

Staff officers are highly trained on developing Joint Targeting products for a commander during campaign execution. They are exposed to real-time decision-making process for submission to a commander

PO 1. Understand Joint Targeting in the context of mid-term operations (J35)

- ELO 1.1: Develop Targeting contribution to a JCO (JTCB)
- ELO 1.2: Understand Target Support Cell (TSC) organisation, role, and production

PO 2. Understand TST prosecution

- ELO 2.1: Understand TST Coordination element (TCE) organisation, role, and production
- ELO 2.2: Understand TST cell role organisation and production
- ELO 2.3: Understand F2T2EA process

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



**Language
Proficiency**
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JSBAS, JOKLT or JOGOS graduated

JOINT OPERATIONS TARGETING ADVANCED

COURSE CRITERIA

Facility - Equipment



Class Size
10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

TARGETING MATERIAL PRODUCTION COURSE

Course ID: TMPC



Rank/ Grade
Captain to lieutenant-
colonel



Duration
5 Working
day(s) (one
week)



Delivery format
- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Expose staff officers to Target structures and weaponeering concepts and procedures using NATO standards.

PERFORMANCES OBJECTIVES

Staff Officers will be able to describe principles of weaponeering, types of weapons, and their capabilities in order to achieve Desired Effects in accordance with doctrine (weapons and fuses, aircraft, and their combined effects upon critical selected target elements) and relationship to the different steps of the Collateral Damage Estimation Methodology.

PO 1. Understand Weaponeering Techniques

- ELO 1.1: Understand Weaponering
- ELO 1.2: Understand Target Material Production

PO 2. Understand Target Structures

- ELO 2.1: Understand Aeronautical Installations
- ELO 2.2: Understand Missile Systems & AAA sites
- ELO 2.3: Understand Military Installations
- ELO 2.3: Understand Storage Installations
- ELO 2.4: Understand Port Installations

Job Performance Outcome: 200 – Intermediate level (Assist)

References: NATO ----

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority).
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®).

TARGETING MATERIAL PRODUCTION COURSE

COURSE CRITERIA

Facility - Equipment



Class Size
6/15

- 1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT PERSONNEL RECOVERY

Course ID: JOJPR



Rank/ Grade

Major to lieutenant-colonel



Duration

5 Working day(s) (one week)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Expose staff officers to generic Joint Personnel Recovery concepts and procedures using NATO standards.

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** Joint Personnel Recovery, and of **contributing** to a joint Coordination Board Working group, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of joint personnel recovery within a joint campaign

- ELO 1.1: Understand the principles of joint personnel recovery
- ELO 1.2: JPR Definitions

PO 2. Understand the Joint Personnel Recovery organisation and functioning

- ELO 2.1: Understand the Joint Personnel Recovery Command and Control organisation
- ELO 2.2: Understand JPR specific risk analysis and response options
- ELO 2.3: Understand the Joint Personnel Recovery operations and tasks8

Job Performance Outcome: 200 – Intermediate level (Assist)

References: NATO AJP-3.3.9 Allied Joint Doctrine for Personnel Recovery (PR)

STUDENT CRITERIA



Language Proficiency

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority).
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®).
- Prerequisite: JOBAS, JSBAS, JOKLT or JOGOS graduated.

JOINT PERSONNEL RECOVERY

COURSE CRITERIA

Facility - Equipment



Class Size
6/15

- 1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT PERSONNEL RECOVERY ADVANCED

Course ID: JOJP+



Rank/ Grade
Captain to Colonel



Duration
5 Working
day(s)



Delivery format
- Blended learning

PURPOSE

Enhance assigned personnel knowledge of processes and method to provide analysis, assessment, and develop relevant products for Joint Personnel Recovery during campaign execution, using simulation

PERFORMANCES OBJECTIVES

Staff officers are highly trained on developing Joint Personnel Recovery products for a commander during campaign execution. They are exposed to real-time decision-making process for submission to a commander

PO 1. Understand JPR in the context of mid-term operations (J35)

- ELO 1.1: Develop JPR contribution to a JCO
- ELO 1.2: Understand JPRCC organisation, role, and production

PO 2. Understand JPR mission triggering, monitoring and assessment

- ELO 2.1: Develop JPR mission FRAGO
- ELO 2.2: Conduct JPR mission at operational level
- ELO 2.3: Develop JPR mission assessment

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



**Language
Proficiency**
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JSBAS, JOKLT or JOGOS and JOJPR graduated

JOINT PERSONNEL RECOVERY ADVANCED

COURSE CRITERIA

Facility - Equipment



Class Size
10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

OPERATIONAL JOINT OPERATION CENTRE (JOC) COURSE ADVANCED

Course ID: JOOC+



Rank/ Grade
Captain to Colonel



Duration
2 Working
week(s)



Delivery format
- Blended learning

PURPOSE

Enhance assigned personnel knowledge of processes and method to provide analysis, assessment, and develop relevant products for Joint Personnel Recovery during campaign execution, using simulation

PERFORMANCES OBJECTIVES

Staff officers are highly trained on developing Joint Personnel Recovery products for a commander during campaign execution. They are exposed to real-time decision-making process for submission to a commander

PO 1. Understand JPR in the context of mid-term operations (J35)

- ELO 1.1: Develop JPR contribution to a JCO
- ELO 1.2: Understand JPRCC organisation, role, and production

PO 2. Understand JPR mission triggering, monitoring and assessment

- ELO 2.1: Develop JPR mission FRAGO
- ELO 2.2: Conduct JPR mission at operational level
- ELO 2.3: Develop JPR mission assessment

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



Language Proficiency
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JSBAS, JOKLT or JOGOS and JOJPR graduated

OPERATIONAL JOINT OPERATION CENTRE (JOC) COURSE ADVANCED**# COURSE CRITERIA****Facility - Equipment****Class Size**
10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

★ OPERATIONAL FUTURE OPS COURSE ADVANCED

Course ID: JO35+



Rank/ Grade
Captain to Colonel



Duration
2 Working
week(s)



Delivery format
- Blended learning

PURPOSE

Enhance assigned personnel knowledge of processes and method to provide analysis, assessment, and develop relevant products for Mid-Term horizon during campaign execution.

PERFORMANCES OBJECTIVES

Staff officers are highly trained on developing JCBWG and JCB products for a commander during campaign execution. They are exposed to Mid-Term decision-making process for submission to a commande

PO 1. Understand Joint synchronisation of mid-term operations (J35)

- ELO 1.1: Develop JCO
- ELO 1.2: Understand Multi-domains operations concept and implementation

PO 2. Understand Joint Coordination Board organisation and output

- ELO 2.1: Understand role of relevant meeting to JCBWG
- ELO 2.2: Develop situation analysis on a mid-term perspective
- ELO 2.3: Develop product for submission to Force commander

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



Language Proficiency
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JSBAS, JOKLT or JOGOS and JOJPR graduated

★ OPERATIONAL FUTURE OPS COURSE ADVANCED

COURSE CRITERIA

Facility - Equipment



Class Size
10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

JOINT OPERATIONS OPERATIONAL BATTLE STAFF TRAINING

Course ID: JOBST



Rank/ Grade
Captain to General
Officer



Duration
10 Working
day(s) (two
weeks)

PURPOSE

Staff Officers are capable of integrating a national or multinational operational HQ. Based on a realistic crisis scenario, this exercise aims at training an Operational HQ staff at conducting an operation at operational level using adapted NATO standard processes and procedures

PERFORMANCES OBJECTIVES

Application of processes and development of products of a joint operational staff.

Typical training objectives (to be refined during Initial Planning Conference - IPC):

- JFC HQ common operational process & procedures are implemented
- Joint operation is conducted using NATO standards & English language
- Lessons learned can be used to improve JFC HQ SOPs, Staff education & Training, equipment, chain of command
- Daily situation assessment encompassing all aspects of crisis is provided through collaborative work
- Information flow is managed to properly fuel both assessment and Decision cycle
- Options for a new JCO are proposed through collaborative work
- FRAGO are issued to correct assessed situation
- Operation assessment is initiated

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA



**Language
Proficiency**
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JOBAS, JOKLT or JOGOS graduated

JOINT OPERATIONS OPERATIONAL BATTLE STAFF TRAINING

COURSE CRITERIA

**Class Size**

- 10-40 into project team including exercise control.
- 25/90 training audience

Facility - Equipment

Command Post Computer Assisted Exercise (CPX-CAX)

JOINT OPERATIONS STRATEGIC BATTLE STAFF TRAINING

Course ID: JSBST



Rank/ Grade
Captain to General
Officer



Duration
10 Working
day(s) (two
weeks)



Delivery format
- Blended learning

PURPOSE

Staff Officers are capable of integrating a national or multinational strategic HQ. Based on a realistic crisis scenario, this exercise aims at training a strategic HQ staff at providing guidance orders and assessment to an operational HQ conducting an operation using adapted NATO standard processes and procedures

PERFORMANCES OBJECTIVES

Application of processes and development of products of a joint strategic staff

Typical training objectives (to be refined during Initial Planning Conference - IPC):

- Strategic HQ common operational process & procedures are implemented
- Joint operations are conducted using NATO standards & English language
- Lessons learned can be used to improve Strategic HQ SOPs, Staff education & Training, equipment, chain of command
- Daily situation assessment encompassing all aspects of crisis is provided through collaborative work
- Information flow is managed to properly fuel both assessment and Decision cycle
- Options for a new strategic directive are proposed through collaborative work
- FRAGO are issued to correct assessed situation
- Operation assessment is initiated

Job Performance Outcome: 300 – Advance level (Apply)

JOINT OPERATIONS STRATEGIC BATTLE STAFF TRAINING**# STUDENT CRITERIA****Language Proficiency**

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: JSBAS, JOKLT or JOGOS graduated

COURSE CRITERIA**Class Size**

45/120 • 10-40 into project team including exercise control • 45-95 training audience

Facility - Equipment

Command Post Computer Assisted Exercise (CPX-CAX).

Staff Skill Courses

BASIC STAFF SKILLS COURSE LEVEL 1

Course ID: BASK1

**Rank/ Grade**

Captain to lieutenant-colonel

**Duration**

5 Working day(s) (one week)

**Delivery format**

- Instructor-led classroom
- Blended learning

PURPOSE

Prepare assigned personnel to integrate a national or multinational staff using standard office software

PERFORMANCES OBJECTIVES

Staff Officers are capable of **drafting** operational products within a headquarters through collaborative work using Office® applications (Word®, PowerPoint® and Excel®), and **preparing and delivering** briefings to an authority, in a national or multinational environment, according to NATO standards.

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

**Language Proficiency**

English or French

Background Knowledge - Prerequisites

COURSE CRITERIA

Facility - Equipment**Class Size**

10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

BASIC STAFF SKILLS COURSE LEVEL 2

Course ID: BASK2



Rank/ Grade

Captain to lieutenant-colonel



Duration

5 Working day(s) (one week)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare assigned personnel to apply standard information management rules within a national or multinational headquarters.

PERFORMANCES OBJECTIVES

Staff Officers are capable of **managing information flow** within a headquarters through collaborative work using Office® applications (Word®, PowerPoint®, Excel® and SharePoint ®), in a national or multinational environment, according to NATO standards.

Job Performance Outcome: 200 – Intermediate level (Apply)

STUDENT CRITERIA



Language Proficiency

English or French

Background Knowledge - Prerequisites

Graduated from BASK1

COURSE CRITERIA

Facility - Equipment



Class Size

10 / 25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

Joint Operations Training and Exercises Preparation Curriculum

EXERCISE PLANNING COURSE

Course ID: EXPLA



Rank/ Grade
Captain to Colonel



Duration
5 Working
day(s) (one
week)



Delivery format
- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Understand processes and organisation to plan for, mount and conduct a joint operational exercise

PERFORMANCES OBJECTIVES

Staff officer are capable to **contribute** to a project team for the preparation of a major joint exercise

- Exercise Specifications (EXSPEC)
- Exercise Plan (EXPLAN)
- Exercise Management
- Lessons learned

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



**Language
Proficiency**
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: If possible graduated from JOBAS, JSBAS or JOKLT

EXERCISE PLANNING COURSE

COURSE CRITERIA

Facility - Equipment



Class Size
10/25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

EXERCISE EVALUATION COURSE

Course ID: EXEVA



Rank/ Grade
Major to Colonel



Duration
5 Working
day(s) (one
week)



Delivery format
- Instructor-led classroom
- Blended learning
- Live virtual classroom

PURPOSE

Understand processes and organisation to evaluate and analyse joint operational exercise, using NATO concepts and wordings

PERFORMANCES OBJECTIVES

Staff officers and key leaders are capable to **contribute** to an evaluation team to evaluate Principal Training Audience production and efficiency in a joint exercise.

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



Language Proficiency
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®).
- EXPLA graduated.

COURSE CRITERIA

Facility - Equipment



Class Size
8/15

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

CAX DEVELOPMENT COURSE

Course ID: EXCAX



Rank/ Grade
Captain to Colonel



Duration
5 Working
day(s) (one
week)



Delivery format
- Blended learning
- Live virtual classroom
- Instructor-led classroom

PURPOSE

Understand processes and organisation to plan for, mount and conduct a joint operational exercise assisted by simulation

PERFORMANCES OBJECTIVES

Staff officers are capable to **contribute** to a project team for the preparation of a major joint exercise using simulation

- Role of simulation
- EXCON organisation
- Simulation preparation
- Simulation during execution

Job Performance Outcome: 300 – Advance level (Apply)

STUDENT CRITERIA

Background Knowledge - Prerequisites



Language Proficiency
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisite: If possible graduated from JOBAS, JSBAS or JOKLT

CAX DEVELOPMENT COURSE

COURSE CRITERIA

Facility - Equipment



Class Size
10/25

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

Tactical Level Component Curriculum

★ LAND OPERATIONS STAFF OFFICER COURSE

Course ID: LOBAS



Rank/ Grade
Captain to lieutenant-colonel



Duration
20 Working day(s) (four weeks)



Delivery format
- Live virtual classroom
- Instructor-led classroom
- Blended learning

PURPOSE

Prepare assigned personnel to apply processes and method in order to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a Land Component Commander at Division level

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the contribution of land forces to a joint campaign, and of **contributing** to a land operations planning group (LOPG) or a LCC HQ during the **execution** of a land campaign, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of major functions to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning

- Understand the major phases and output of operational planning
- Understand and apply the air power contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC process to develop the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23.

Tactical DMP for Operations (MEDOT) PFT 5.1 CDT 60.001

★ **LAND OPERATIONS STAFF OFFICER COURSE**# **STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

LCC INTELLIGENCE STAFF OFFICER COURSE

Course ID: LOINT



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

LCC INTELLIGENCE STAFF OFFICER COURSE**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

LCC BATTLE STAFF TRAINING

Course ID: LCBST



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

LCC BATTLE STAFF TRAINING**# STUDENT CRITERIA****Language Proficiency**

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA**Class Size**

10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

LCC HQ TRAINING VIGNETTE

Course ID: LCCV+



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

LCC HQ TRAINING VIGNETTE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA



Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

DIVISION HQ TRAINING VIGNETTE

Course ID: DIVV+



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

DIVISION HQ TRAINING VIGNETTE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA



Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

BRIGADE HQ TRAINING VIGNETTE

Course ID: BDEV+



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

BRIGADE HQ TRAINING VIGNETTE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA



Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

BRIGADE HQ STAFF OFFICER COURSE

Course ID: BDSOC



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

BRIGADE HQ STAFF OFFICER COURSE**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

BATTALION HQ STAFF OFFICER COURSE

Course ID: BOSOC



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

BATTALION HQ STAFF OFFICER COURSE**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

BATTALION HQ TRAINING VIGNETTE

Course ID: BONV+



Rank/ Grade

Captain to lieutenant-colonel



Duration

20 Working day(s) (four weeks)



Delivery format

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare staff officers selected for a position in the Intelligence Branch (G2) of a Land Component Level Headquarters (LCC HQ) to apply processes and methods in order to provide analysis, and develop relevant products for submission to the decision and approval of a land component commander in the context of an expeditionary joint operation.

Note: This course is designed to be delivered in conjunction with the LCC Staff Officer Course (LOBAS).

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the role and functions of the Intelligence Branch at the LCC level in the context of a joint campaign, **contributing** to the development of plans and orders of a G2/LCC HQ, and **contributing** to the execution of a joint campaign within a G2/LCC HQ.

PO 1. Understand the fundamentals of land operations in a joint campaign

- Level of command, C2 structure, LCC organisation

PO 2. Understand the contributions of G2 to the decision cycle of a LCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Land contribution to joint strategic and operational planning (G2)

- Understand the major phases and output of operational planning
- Understand and apply the land intelligence contribution to the development of operational plans
- Understand the principles of organisation of a land operational planning group (LOPG)
- Understand the working processes of a LOPG

PO 4. Understand and apply LCC intelligence process to develop the intelligence contribution to the Land OPLAN and the Land OPORDER (main effort of the course)

PO 5. Understand and apply LCC Intelligence process in the execution of a joint campaign

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

BATTALION HQ TRAINING VIGNETTE**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

★ AIR OPERATIONS STAFF OFFICER COURSE

Course ID: AOBAS

**Rank/ Grade**

Captain to lieutenant-colonel

**Duration**

15 Working day(s) (three weeks)

**Delivery format**

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare assigned personnel to apply processes and method in order to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a JFACC

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the contribution of air power to a joint campaign, and of **contributing** to an air operations planning group (AOPG) or a JFACC HQ during the **execution** of an air campaign, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of air operations in a joint campaign

- Level of command, C2 structure, JFACC organization

PO 2. Understand the contributions of major functions to the decision cycle of a JFACC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Air contribution to joint strategic and operational planning

- Understand the major phases and output of operational planning
- Understand and apply the air power contribution to the development of operational plans
- Understand the principles of organisation of a air operational planning group (AOPG)
- Understand the working processes of an AOPG

PO 4. Understand and apply JFACC process to develop the Air Operations Directive (main effort of the course)

PO 5. Understand and apply JFACC process to develop the MAOP and ATO

PO 6. Understand and apply JFACC process in the execution of an air campaign

- Battle Rhythm
- Targeting, TST
- Joint Personnel Recovery and CSAR

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

AJP-3.3 (A) Allied Joint Doctrine for Air & Space Operations

AJP-3.3.5 (A) Joint Airspace Control

★ AIR OPERATIONS STAFF OFFICER COURSE

AJP-3.3.7 CJFACC

AJP-3.3.9 Joint Personnel Recovery

STUDENT CRITERIA



Language Proficiency

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, Ppt® and Excel®)

COURSE CRITERIA



Class Size

10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

AIR OPERATIONS KEY LEADER COURSE

Course ID: AOKLT

**Rank/ Grade**Colonel or selected
Lieutenant-colonel**Duration**10 Working
day(s) (two
weeks)**Delivery format**

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare key leaders to hold a key position in a National or Combined JFACC HQ, up to chief of a functional cell

PERFORMANCES OBJECTIVES

Key leaders understand the contribution of air power to a joint campaign and are capable of managing main functions and branches of a JFACC HQ, providing draft commander's input to planning and execution (AOD, MAOP, ACO, ATO). Ensure proper application of processes and method in order to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a JFACC commander.

PO 1. Understand the fundamentals of air operations in a joint campaign

- Level of command, C2 structure, JFACC organization

PO 2. Understand the contributions of major functions to the decision cycle of a JFACC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Air contribution to joint strategic and operational planning

PO 4. Understand and apply JFACC process to develop the Air Operations Directive (main effort of the course)

PO 5. Understand and apply JFACC process to develop the MAOP and ATO

PO 6. Understand and apply JFACC process in the execution of an air campaign

- Battle Rhythm
- Targeting, TST
- Joint Personnel Recovery and CSAR

Job Performance Outcome: 300 – Advance level (Apply)

AIR OPERATIONS KEY LEADER COURSE**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
6/15

Facility - Equipment

- 1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

AIR OPERATIONS GENERAL OFFICERS SEMINAR

Course ID: AOGOS



Rank/ Grade

General officer or
selected colonel



Duration

5 Working
day(s) (one
week)



Delivery format

- Instructor-led classroom
- Live virtual classroom

PURPOSE

Expand General Officer's reflection on Air campaign as a contribution to join business and improve interactions between Commander and his staff at JFAC level applying NATO concepts.

PERFORMANCES OBJECTIVES

General officers are capable of running a Air campaign by providing direction and guidance to JFAC staff in planning and execution.

PO 1. Understand, operational and tactical implications of a campaign

- ELO 1.1: Understand interaction with operational level to implement MDO approach
- ELO 1.2: Understand operational art and design concepts
- ELO 1.3: Understand the key elements of the planning process

PO 2. Understand the interaction between the commander and his staff during planning

- ELO 2.1: Develop commander's guidance for mission analysis
- ELO 2.2: Develop initial intent and COA guidance
- ELO 2.3: Understand risk analysis

PO 3. Understand the interaction between the commander and his staff during execution

- ELO 3.1: Understand JFAC deliverables, decision cycle and battle rhythm
- ELO 3.2: Understand interaction with other components and operational level
- ELO 3.3: Develop commander's guidance for current Ops, Future Ops and Future Plans

Notes:

- The course can be augmented with testimonies of former commanders on recent operations.
- Specific sessions on topics of interest can be proposed for focused discussion during the seminar

Job Performance Outcome: 300 – Advance level (Apply)

AIR OPERATIONS GENERAL OFFICERS SEMINAR**# STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA

Class Size
6/12

Facility - Equipment

- 1x plenary room, with 15 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 8 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

AIR OPERATIONS BATTLE STAFF TRAINING

Course ID: AOBST



Rank/ Grade

Captain to lieutenant-colonel



Duration

10 Working day(s) (two weeks)

PURPOSE

Prepare assigned personnel to at conducting Air operation in a JFACC using adapted NATO standard processes and procedures.

PERFORMANCES OBJECTIVES

JFACC Officers are initiated to running air operations within JFACC in a national or multinational environment, applying NATO processes.

TO 1. Apply JFACC process in the execution of an air campaign

- Battle Rhythm
- Contribution of JFACC cells to the decision-making cycle

TO 2. Apply JFACC process to develop the MAOP (Master Air Operation Plan Briefing) and ATO using Air Operations Directive

TO 3. Apply JFACC process to make change in current ATO in response of moving situation

TO 4. Implement ATO for real LIVEX and simulated aircraft

Job Performance Outcome: 30 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

AJP-3.3 (A) Allied Joint Doctrine for Air & Space Operations

AJP-3.3.5 (A) Joint Airspace Control

AJP-3.3.7 CJFACC

AJP-3.3.9 Joint Personnel Recovery

STUDENT CRITERIA



Language Proficiency

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisites: graduated from AOBAS or AOKLT

AIR OPERATIONS BATTLE STAFF TRAINING**# COURSE CRITERIA****Class Size**

30/105 • 5-15 into project team including exercise control; • 25-90 training audience

Facility - Equipment

- Command Post Computer Assisted Exercise (CPX-CAX).

To be determined

AIR BATTLE MANAGEMENT COURSE

Course ID: ABMC



Rank/ Grade
Captain to lieutenant-colonel



Duration
10 Working day(s) (two weeks)

PURPOSE

Prepare assigned personnel to at shape Airspace for air campaign using adapted NATO standard processes and procedures.

PERFORMANCES OBJECTIVES

JFACC Officers are initiated to develop airspace coordination order in a national or multinational environment, applying NATO processes.

TO 1. Apply JFACC process in the execution of an air campaign

- Battle Rhythm
- Contribution of JFACC cells to the decision-making cycle

TO 2. Apply JFACC process to develop Airspace Coordination Order (ACO)

TO 3. Apply JFACC process to make change in current ACO in response of moving situation

TO 4. Implement ACO for real LIVEX and simulated aircraft

Job Performance Outcome: 30 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

AJP-3.3 (A) Allied Joint Doctrine for Air & Space Operations

AJP-3.3.5 (A) Joint Airspace Control

AJP-3.3.7 CJFACC

AJP-3.3.9 Joint Personnel Recovery

STUDENT CRITERIA

Background Knowledge - Prerequisites



Language Proficiency
English or French

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)
- Prerequisites: graduated from AOBAS or AOKLT

AIR BATTLE MANAGEMENT COURSE

COURSE CRITERIA

**Class Size**

30/105 • 5-15 into project team including exercise control; • 25-90 training audience

Facility - Equipment

- Command Post Computer Assisted Exercise (CPX-CAX).

To be determined

★ NAVAL OPERATIONS STAFF OFFICER COURSE

Course ID: NOBAS

**Rank/ Grade**

Captain to lieutenant-colonel

**Duration**

15 Working day(s) (three weeks)

**Delivery format**

- Instructor-led classroom
- Live virtual classroom
- Blended learning

PURPOSE

Prepare assigned personnel to apply processes and method in order to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a MCC

PERFORMANCES OBJECTIVES

Staff Officers are capable of **understanding** the contribution of Maritime force to a joint campaign, and of **contributing** to an maritime operations planning group (MOPG) or a MCC HQ during the **execution** of an Maritime campaign, in a national or multinational environment, applying NATO processes.

PO 1. Understand the fundamentals of Maritime operations in a joint campaign

- Level of command, C2 structure, MCC organization

PO 2. Understand the contributions of major functions to the decision cycle of a MCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Air contribution to joint strategic and operational planning

- Understand the major phases and output of operational planning
- Understand and apply the air power contribution to the development of operational plans
- Understand the principles of organisation of a air operational planning group (MOPG)
- Understand the working processes of an MOPG

PO 4. Understand and apply MCC process to develop the OpGEN (main effort of the course)

PO 5. Understand and apply MCC process to develop the Daily directives

PO 6. Understand and apply MCC process in the execution of a maritime campaign

- Battle Rhythm
- Targeting
- Maritime situation assessment

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

NATO AJP-03.01 Allied Joint Maritime Operations

★ **NAVAL OPERATIONS STAFF OFFICER COURSE**# **STUDENT CRITERIA**

Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, Ppt® and Excel®)

COURSE CRITERIA

Class Size
10 / 25

Facility - Equipment

- 1x plenary room, with 25 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 3x (minimum 2x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

NAVAL OPERATIONS KEY LEADER COURSE

Course ID: NOKLT



Rank/ Grade

Colonel or selected
Lieutenant-colonel



Duration

10 Working
day(s) (two
weeks)



Delivery format

- Instructor-led classroom
- Blended learning
- Live virtual classroom

PURPOSE

Prepare key leaders to hold a key position in a National or Combined MCC HQ, up to chief of a functional cell

PERFORMANCES OBJECTIVES

Key leaders understand the contribution of air power to a joint campaign and are capable of managing main functions and branches of a MCC HQ, providing draft commander's input to planning and execution. Ensure proper application of processes and method in order to provide analysis, assessment, and develop relevant products for submission to the approval and decision of a MCC commander.

PO 1. Understand the fundamentals of maritime operations in a joint campaign

- Level of command, C2 structure, MCC organization

PO 2. Understand the contributions of major functions to the decision cycle of a MCC HQ

PO 3. Understand and apply the principles of operational art and design and planning process within the Air contribution to joint strategic and operational planning

PO 4. Understand and apply MCC process to develop the Air Operations Directive (main effort of the course)

PO 5. Understand and apply MCC process to develop daily directives

PO 6. Understand and apply MCC process in the execution of a maritime campaign

- Battle Rhythm
- Targeting
- Maritime situation assessment

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, Jan 23

NATO AJP-03.01 Allied Joint Maritime Operations

NAVAL OPERATIONS KEY LEADER COURSE

STUDENT CRITERIA



Language Proficiency
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

COURSE CRITERIA



Class Size
6/15

Facility - Equipment

- 1x plenary room, with 20 tables & chairs, teacher desk and chair, 1x computer /projector/ screen, 2x white boards and associated stationary
- 2x (minimum 1x) syndicate rooms with 10 x tables & chairs, 1x computer /projector/ screen, 2x white boards, 2x paper boards and associated stationary
- Ability to deliver basic admin tasks (e.g. printing)

NAVAL OPERATIONS BATTLE STAFF TRAINING (NOC OR MCC LEVEL)

Course ID: NOCE+



Rank/ Grade
Lieutenant to
commander



Duration
15 Working
day(s) (three
weeks)

PURPOSE

Prepare assigned personnel to at conducting Naval operation in a MCC using adapted NATO standard processes and procedures

PERFORMANCES OBJECTIVES

MCC Officers are initiated to running air operations within MCC in a national or multinational environment, applying NATO processes

TO 1. Apply MCC process in the execution of a Naval campaign

- Battle Rhythm
- Contribution of MCC cells to the decision-making cycle

TO 2. Apply MCC process to develop the MAOP and ATO using OpGen

TO 3. Apply MCC process to issue daily directives in response of moving situation

TO 4. Implement OpGen

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, last version

STUDENT CRITERIA



**Language
Proficiency**
English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

NAVAL OPERATIONS BATTLE STAFF TRAINING (NOC OR MCC LEVEL)**# COURSE CRITERIA****Class Size**

30/105 • 5-15 into project team including exercise control; • 25-90 training audience

Facility - Equipment

- Command Post Computer Assisted Exercise (CPX-CAX).

To be determined

SPECIAL OPERATIONS STAFF OFFICER COURSE (SOPLE, SOCC)

Course ID: SOBAS



Rank/ Grade

Lieutenant to commander



Duration

15 Working day(s) (three weeks)



Delivery format

- Blended learning

PURPOSE

Prepare staff officers serving in the Special Forces HQ in the development of a special operation at the Special Forces Task Unit level

PERFORMANCES OBJECTIVES

Staff Officers are initiated to running Special operations within SOCC in a national or multinational environment, applying NATO processes

TO 1. Apply SOCC process in the execution of Special Operation

- Battle Rhythm
- deal with all actors and participants coming from outside the Special Forces Task Unit CP

TO 2. Apply SOCC process to develop SOF CONOPS

TO 3. use the different vectors or sensors available

TO 4. take part in the running of an operation until the after-action-review.

Job Performance Outcome: 300 – Advance level (Apply)

Ref: NATO ACO COPD, last version

STUDENT CRITERIA



Language Proficiency

English or French

Background Knowledge - Prerequisites

- Basic staff skills (how to staff documents, how to prepare and deliver a briefing to an authority)
- Basic knowledge of Microsoft Windows® and the common Microsoft Office® applications (Word®, PowerPoint® and Excel®)

SPECIAL OPERATIONS STAFF OFFICER COURSE (SOPLE, SOCC)**# COURSE CRITERIA****Class Size**


























30/105 • 5-15 into project team including exercise control; • 25-90 training audience

Facility - Equipment

To be determined

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